

Act: 4OVC1		
Grade: 4	Strand: Writing, Oral and Visual	Concept: presenting information in a slide show
Description of Task:	The students create a photo essay to present information using a digital media.	
Expectations:	<p>4e1 communicate ideas and information for a variety of purposes and to specific audiences (e.g., write a brief research report on a class investigation for classmates);</p> <p>4e2 begin to write for more complex purposes (e.g., to present and discuss their opinions and viewpoints, to pose questions, to record information);</p> <p>4e5 produce pieces of writing using a variety of specific forms (e.g., humorous story) and materials from other media (e.g., photo sequence) to enhance their writing;</p> <p>4e6 produce media texts using writing and materials from other media (e.g., a cartoon);</p> <p>4e52 communicate various types of messages, explain some ideas and procedures, and follow the teacher's instructions;</p> <p>4e60 create media works;</p> <p>4e65 present information to their peers in a focused and organized form on a topic of mutual interest;</p> <p>4e67 use appropriate strategies to organize and carry out group projects (e.g., brainstorming, summarizing, reporting, giving and following instructions);</p> <p>4e70 create a variety of media works (e.g., create an album of camera shots, identifying the different camera angles and distances and commenting on their effects).</p>	
Software Type:	Presentation Appleworks	
Computer Skills Prerequisite	<p>Students must be able to:</p> <ul style="list-style-type: none"> • Run Appleworks • Locate and open the template file • Type text • Save and retrieve digital images • Save the file 	
Student Instructions: (for teacher)	<p>Speak to students about a variety of media that can be used to convey information. "A photo essay is a series of photographs that are intended to tell a story or evoke a series of emotions. They are often accompanied by a written text, which sometimes takes the form of a full text essay, article, or book, and other times is limited to captioning." (Definition from http://en.wikipedia.org/wiki/Photo_essay) To view a sample of a photo essay on the topic of Martin Luther King, go to http://www.time.com/time/photoessays/mlk/index.html</p> <p>Tell students that they will create their own photo essays on a topic to be agreed upon by the teacher and the student.</p> <p>Distribute copies of 4OVC1_photo_essay_plan.cwk, and explain that, prior to working in the program, they will need to plan their essay on paper.</p>	
Teacher Notes:	<p>Students would benefit from working with a partner.</p> <p>Photocopy and provide 4OVC1_photo_essay_plan.cwk.</p> <p>Because this activity requires students to use and work with digital images, teachers should discuss the copyright implications in using images from the internet. For more information about copyright and digital images, visit: http://www.2learn.ca/copyright/images.html.</p>	

	<p>Be sure that students either:</p> <ol style="list-style-type: none"> 1. Use images that they have taken themselves using a digital camera; 2. Use images that are copyright free; 3. Use images for which they have obtained copyright permission from the owner. <p>Teachers may also take this opportunity to speak about moral obligations and copyright, from a perspective of the Catholic faith tradition.</p> <p>Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p>
Assessment:	<ol style="list-style-type: none"> a. Did the student complete an appropriate slide show plan? (curriculum) b. Did the student carry out the plan? (learning skills) c. Did the student follow the directions to create a slide show? (learning skills/ict) d. Is the onscreen slide show well organized? Is there a colour theme and are pictures placed appropriately? (curriculum) e. Is the theme evident in the slide show? (curriculum) f. Are all slide show items copyright free? (cge) g. Did students make decisions in light of gospel values with an informed moral conscience? (cge) h. Did they present information clearly and honestly with sensitivity to others? (cge)